



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

During this field experience I learned a lot about how to research data and develop a plan once that data was organized. Once I was able to put the data into an overview with graphs and charts, I found it very easy to talk to administrators and department heads about my findings. PSC standard 2.8 (Data Analysis - Candidates model and facilitate the effective use of digital tools and resources to systematically collect and analyze student achievement data, interpret results, communicate findings, and implement appropriate interventions to improve instructional practice and maximize student learning.) was applied by teaching me how to research data and implement strategies for improving SAT scores.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

As an administrator and head of professional development it helped me to understand how to improve teacher professional development based on the needs of the students. I must be able to gather, analyze and prepare data to present to the school in order to show areas that need improvement. This field experience also helped me work on collaboration with teachers/administrators to develop an action plan that's best for Darlington School in order to increase SAT scores for our students.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted my school because I was able to learn how to analyze and present good data to my school. Once that was done, I was able to show them our SAT scores in a way they could understand with charts and graphs. By doing this we developed a plan to offer more classes and hire someone to help with SAT coaching in the future. We will be able to assess this by seeing future SAT scores to see if they increased.