

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In the beginning I thought the UDP would be so difficult to understand but once I read the Data Coach's Guide and Data Wise, I began to understand it was an easy process once it was broken down and done properly. By using technology you can research data, access it, analyze it and present it in ways to help improve teaching and learning at your school.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience helped me to learn how to be a data coach, how to use excel and PowerPoint to display the data that was researched, analyzed and improve student learning. A technology or school leader must be open to collaboration and implementing professional development to teach teachers and other school leaders how to implement the Using Data Process. By doing this they understand that collaboration, explanations, and listening is a key factor in using data for the improvement of schools teaching and learning process.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my school improvement because I now have a plan on what I must do to improve SAT scores at my school. After analyzing the data and taking it to administrators and Department Chairs we will now take the Action Plans and establish new teaching and learning ideas to improve scores at our school. This will be assessed by seeing SAT and PSAT scores at 2 times a year.