



Native American/Alaskan Native								
White	x	x	x	x	x	x	x	x
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency							x	x
Eligible for Free/Reduced Meals								

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Doing these projects gave me a greater understanding about what I need to do as a technology leader. Before this class I was just flying by the seat of my pants and not really understanding the grand scope of things. By taking this class I now understand how all of these ideas work together to make up a great technology department and can help teachers, administrators and technology leaders gain understanding how having a technology vision can help a school succeed with 21<sup>st</sup> century learning.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** This class helped me gain more knowledge as a Technology coordinator. Every technology leader must have the knowledge of creating a vision and a part of that must be to analyze the strengths, weaknesses, opportunities and threats. (PSC 2c, 2b, 6a, 7c, 7d, 7e, 7f, 7g) This class has enabled me to understand all the aspects of technology integration and how it should be approached from all sides. I have a clear understanding of what to do for my school and how to be a good technology leader. Technology leaders must have a good attitude and enthusiasm to build relationships with administrators and teachers in order to gain an overall good technology vision and program.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** I have been a technology teacher/coordinator for over 12 years and for the first time I feel like my eyes are open to what I need to accomplish at my school. This class has really impacted my knowledge for technology integration, faculty development and my schools technology plan. I understand all the aspects of how to approach teachers and administrators about technology integration and how to accomplish a vision to produce a school rich with 21<sup>st</sup> century learning.