

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Cynthia Reneau	<b>Mentor/Title:</b> Mrs. Liz Overberg/Librarian	<b>School/District:</b> Darlington School/Rome, GA
<b>Field Experience/Assignment:</b> Literature Review/Article Analysis	<b>Course:</b> ITEC 7470 Educational Research	<b>Professor/Semester:</b> Dr. Vega/Summer 2013

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/12/13	Researched and submitted a idea for the literature view [4 hours]	1.1, 2.8, 4.3, 6.1, 6.2, 6.3	ISTE 6a, 6b, 6c
6/15/13 – 6/22/13	Read 30+ selected articles and skimmed 2 previously read textbooks for Literature Review and Article analysis [13 hours]	1.1, 2.8, 4.3, 6.1, 6.2, 6.3	ISTE 6a, 6b, 6c
6/15/13 – 6/30/13	Analyzed articles and wrote literature review referencing selected articles and textbook [12 Hours]	1.1, 2.8, 4.3, 6.1, 6.2, 6.3	ISTE 6a, 6b, 6c
7/01/13	Revised, edited, and submitted Literature review [3 hours]	1.1, 2.8, 4.3, 6.1, 6.2, 6.3	ISTE 6a, 6b, 6c
	Total Hours: [32 hours ]		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian				x				x
Black				x				x
Hispanic				x				x
Native American/Alaskan Native								
White				x				x
Multiracial				x				x
<b>Subgroups:</b>								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience was analyzing articles and writing a review on several articles on the subject. The topic I chose was “Is Technology in the Classroom the Answer to Increasing Student Engagement?” This artifact was very beneficial for me because I wanted to research student engagement and technology in the classroom. This field experience allowed me to spend some time researching this topic to see if student engagement increased with technology. I came to the conclusion that the answer was yes, as long as the teachers were providing curriculums that were engaging with the technology.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This field experience helped me to pick a topic, research articles related to that topic, analyze articles and books on the topic and write a literature review with an article analysis. It helped me to take a topic such as student engagement and relate it with technology to see if there was any relation. This field experience helped me to learn how to research technology topics that I must be able to do as a technology leader. Standard 1.1 Shared Vision, states that candidates facilitate the development and implementation of a shared vision for the use of technology in teaching, learning, and leadership. By analyzing these articles on student engagement, I was able to see if technology really helped with engagement. As a leader I must be able to do this kind of research frequently to ensure that I am helping my school develop the best vision for the future of technology.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted my school improvement because I was able to show my administrators how student engagement can continue to increase by using technology that the students are comfortable with. Students today use technology as a part of their daily life. As a technology leader I must continue to show teachers and administrators that they must too become comfortable with technology in their everyday lives so they will use technology in many different ways in the classroom. By showing them this, they have become more likely to use technology and the students are showing more engagement in the classroom. I have assessed this by coaching with teachers and having meetings. I also have done many classroom visits assisting with technology use to help teachers with their comfort level with technology.

