UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7470 Educational Research		Professor/Semester: Dr. Vega/ Summer 2013

Part I: Log
(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
6/10/2013 – 7/16/2013	Designed MacBook image for 2013-2014 school year, applied image to 200+ MacBooks and iPads for Faculty and Student implementation and troubleshoot/fixed any broken MacBooks and iPads from the 2012-2013 school year to use for the new school year. [100+ Hours] Total Hours [100]	PSC 3.5 /ISTE 3e	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Every summer I spend working on MacBooks and iPads with the IT department getting them ready for the new school year. I learned how to design an image, apply it to the MacBooks for the new school year and troubleshoot any problems that the computers or iPads may have. This field experience has helped me to learn how a one to one program works and what I must do to be a good technology leader. By working hard all summer, I provide a great technology environment for all students for the next school year.

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	x	x	x	x	x	x	x	x
Black	x	x	x	x	x	x	x	x
Hispanic	x	x	x	x	x	x	x	x
Native American/Alaskan Native								x
White	x	x	x	x	x	x	x	x
Multiracial	x	x	x	x	x	x	x	x
Subgroups:								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC

standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

All technology leaders must know that one to one programs or bring your own device programs are coming to every school eventually. This field experience helped me to understand that I must have a good attitude about working summers, I must work longer and harder hours than most in education because I provide the tools for the school to function properly. I know that I have to have the skills for working on the technology devices and I must be able to provide the working devices to students and teachers and that means I have to work every summer.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacts the school because every summer I work diligently to make sure that iPads and MacBooks are ready for all students and teachers at the beginning of the year. If I took off all summer, I know that the school year would start off in turmoil and I know by working I am ready to provide students, teachers and administrators the tools they need for a fresh new year without having to wait. I have assessed this over the years with experiment. I have taken off summers and the devices were not ready at the beginning of the school year. Teacher's stress level was increased because they had to wait for devices to use. Now that I work all summer I see the school year start off with smooth transition into the new year.