

## UNSTRUCTURED Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Cynthia Reneau	<b>Mentor/Title:</b>	<b>School/District:</b> Darlington School
<b>Course:</b> ITEC 7480		<b>Professor/Semester:</b> Jo Williamson

### Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>							
6/28/2012	Professional Development Planning – Summer institute for 2013 – 4 hours	5.2	Meeting with administrators to plan the upcoming professional development institute coming up summer 2013. Structure, classes, fees and policies are being developed. Great ideas were hashed out and lots of progress was made toward our new program							
<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)			This field experience directly relates to what I must know to be a technology coordinator. Professional development is the key to any successful integration program. I have stressed this idea to our administrators and much planning has gone into creating this summer institute for our faculty as well as other teachers in the surrounding area.  This has directly impacted the SIP (School Improvement Plan) and the TIP (Technology Improvement Plan) We will be offering many PD classes for teachers as well as other faculty throughout the state. We hope to not only provide good PD but market the school in a good light.							
<b>Ethnicity</b>		<b>P-12 Faculty/Staff</b>		<b>P-12 Students</b>						
		P-2		3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>										
Asian										
Black										
Hispanic										
Native American/Alaskan Native										
White										
Multiracial										
<b>Subgroups:</b>										
Students with Disabilities										
Limited English Proficiency										
Eligible for Free/Reduced Meals										

Date(s)	2 <sup>nd</sup> Field Experience Activity/Time	PSC Standard(s)	Reflection (Minimum of 3-4 sentences per question)						
7/9/2012 7/10/2012 7/11/2012	iSummit Conference – Planning and providing this event for 20 of my faculty. – 20+ Hours	5.2	<p>This conference in Atlanta was a great conference for teachers to learn how to integrate technology in the classroom. As a technology coordinator I was able to schedule, plan, initiate and provide transportation (Drive the school bus) for 20 of my faculty to attend this conference for 3 full days.</p> <p>As a technology coordinator this directly relates to my field and the things I must know and do in this position. As a technology leader, professional development is key to getting technology used in the classroom so I must continue to plan these events for my teachers. I've also learned that when working with teachers you must approach them with the right attitude about PD, showing them how it will help with classroom instruction, it must not be forced.</p> <p>Professional development always impacts our school in a positive way. It helps teachers gain that confidence they need to create a good differentiated classroom.</p>						
<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
<b>Ethnicity</b>		<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>									
Asian									
Black									
Hispanic		x							
Native American/Alaskan Native									
White		x	x	x	x				
Multiracial		x							
<b>Subgroups:</b>									
Students with Disabilities									
Limited English Proficiency		x							
Eligible for Free/Reduced Meals									