



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Emerging technology is a part of my everyday life but doing this emerging technology project helped me understand all the aspects of presenting it and gaining those concepts of standards and how it can be used successfully in the classroom. Being a technology leader it's important to learn how to present this new technology to "non" technology people in a way that gets them excited to use it as well as not be intimidating. This project helped me to gain a lot of knowledge about technology standards and how I can apply them to my school with this emerging technology as well as any new or current technology.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** The learning I gained from this was how to evaluate how new technology relates to the standards and if I'm to implement this technology how will it be used properly in the classroom. (PSC 2.1, 2,3, 3.1, 2.5,2.4, 2.2, 3.7) The skills for the implementation of this technology is very minor and it will allow the disposition or attitudes of using it be higher and more likely to be used. During the piloting of this in my school, teachers became excited and willing to learn and engage in professional development to implement this idea. (PSC 3.6) I believe that this technology supports the vision and beliefs of our school (PSC 1.1)

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** This emerging technology project had a huge impact on my school because I was actually given the ok to purchase one of these devices and pilot it. The few days during the pilot many teachers became exceptionally excited about using it during our 1:1 program next year. There were many issues with the teachers not being able to project their iPads in the classroom or if they were able to with a cord, they wouldn't have the freedom to walk around and collaborate with the students. This technology project allowed me to show the teachers what the Apple TV would do for them next year and I got approval to buy enough for our iPad program as well as enough money to get training for it.