UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
Cynthia Reneau		Darlington School
Course:		Professor/Semester:
ITEC 7445		Spring 2012/Moore

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Reflection

Date(s)	1 st Field Experience Activity/Time						PSC Standard(s)			(Minimum of 3-4 sentences per question)	
4/09/2012	lecture and lecture tin	s –Google docs lesson. Prep time for cluded – (2 hours prep time and 4 hours with students) 4 Different 6 th grade classes					3, 2.6, 3.6)	1. A lesson in google docs was developed and implemented to 6 th grade students. I learned to work with teachers to develop lessons that integrate technology into their classroom.		
			DIVE	RSITY						2. This content was student grade level appropriate and students were able to relate with the teacher well to	
(Place an	X in the box represent	ing the ra			bgroups in	volved in	this field	experienc	e.)	accomplish the task at hand. I was able to learn and prepare for the	
Ethnicity		P-12 Faculty/Staff					P-12 Students			lesson to ensure I knew the material	
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	before implementing it with the	
Race/Ethnicity	y:									students. (2.1, 2.3) The online resources I selected for the activity	
Asian								X		were appropriate for what's needed	
Black								X		achieve the skill set and benchmarks	
Hispanic								X		for Darlington School. (3.6)	
Native Am	erican/Alaskan Native										
								X			
White											
White Multiracia	1							X			
Multiracia Subgroups:								X		3. It impacted the school because the	
Multiracia Subgroups: Students v	vith Disabilities							X		3. It impacted the school because the students are learning to go paperless	
Multiracia Subgroups: Students v Limited E	vith Disabilities nglish Proficiency							X		students are learning to go paperless and share documents in the cloud	
Multiracia Subgroups: Students v Limited E	vith Disabilities							X		students are learning to go paperless	

Date(s)	2 nd I	Field Exp	erience A	Activity/T	ime		PSC Standard(s)			Reflection (Minimum of 3-4 sentences per question)
4/23/2012 4/24/2012 4/25/2012		est" (12 Total hours across 3 days)						, 3.2, 3.5,	3.7, 4.1,	1. Students used webquest to learn basic math and social studies skills while using technology. They learned cloud computing as well as document and spreadsheet skills. I learned how to work with teachers to implement technology into the classroom curriculum.
				RSITY						2. This content was student grade
	an X in the box represen	1								level appropriate and students were
Ethnicity				culty/Sta				tudents	_	able to relate with the teacher well to accomplish the task at hand. I was
D /E/1 : :	•,	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	able to learn and prepare for the
Race/Ethnici Asian	ity:							v		lesson to ensure I knew the material
Black								X X		before implementing it with the students. (2.1, 2.3) The online
Hispanic	<u> </u>							X		resources I selected for the activity
Native Ar	merican/Alaskan Native									were appropriate for what's needed to
White								X		achieve the skill set and benchmarks for Darlington School. (3.6)
Multiraci	ial							X		101 Dailington School. (3.0)
Subgroups:	mid-Disabilities									3. It impacted the school because the
	with Disabilities English Proficiency				+				+	students are learning to go paperless and share documents in the cloud
Limited	English Fronciency			+				+	-	rather than printing. We will continue