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Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
4/23/2012 4/24/2012 4/25/2012	6 th grade Math and Social Studies Class implementation of “Game of Life Webquest” (12 Total hours across 3 days) 12 hours total	6.3, 3.1, 3.2, 3.5, 3.7, 4.1, 2.5)	1. Students used webquest to learn basic math and social studies skills while using technology. They learned cloud computing as well as document and spreadsheet skills. I learned how to work with teachers to implement technology into the classroom curriculum.

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native								
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. This content was student grade level appropriate and students were able to relate with the teacher well to accomplish the task at hand. I was able to learn and prepare for the lesson to ensure I knew the material before implementing it with the students. (2.1, 2.3) The online resources I selected for the activity were appropriate for what’s needed to achieve the skill set and benchmarks for Darlington School. (3.6)

3. It impacted the school because the students are learning to go paperless and share documents in the cloud rather than printing. We will continue to address this and learn more about Google Docs.