

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

It helped me understand how to engage students and the importance of designing projects that will have higher engagement in the classroom. I learned a lot about many different types of online tools and resources that are available for teachers to use for projects and project development. I learned how to help teachers plan good lesson plans with technology integration.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This lesson plan relates to the knowledge of what a integration specialist must know such as developing lesson plans with technology integration. The PSC Standard states – “Candidates model and facilitate the design and implementation of technology- enhanced learning experiences aligned with student content standards and student technology standards.” This field experience taught me how to meet with teachers to find their needs to integrate what they are teaching in the classroom with technology to make a more engaged classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience helped me to learn how to develop engaging lesson plans that I can share with classroom teachers at Darlington School. It showed me how I can incorporate many web 2.0 tools to use in just one project to make it successful and engaging. It will have an impact on the classroom learning at Darlington School because I will coach teachers into using these projects that will have an impact on the school. I will assess this by observing classrooms to see if teachers are using the new projects for classroom teaching.