

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience allowed me to further my knowledge of technology coaching. I was able to develop a good relationship with a teacher and gain the trust that I needed to help her to better integrate technology into her classroom. This experience also helped me to learn how to design and implement a technology workshop for my teachers. Even though this is a current part of my job I learned how to do it more thoroughly so I can allow them to assess their feelings of the class to give me better feedback so I may deliver more classes to them catered to their needs.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

As the PSC standard 5.1 states that a needs assessment needs to be determined, this field experience helped me learn how to meet with teachers to assess what they must know to integrate technology into their class. I must be able to meet with teachers, have the skills to assess their needs as well as have a positive attitude toward them so they feel comfortable working with me. PSC standard 6 states that “Candidates develop and implement technology-based professional learning that aligns to state and national professional learning standards, integrates technology to support face-to-face and online components, models principles of adult learning, and promotes best practices in teaching, learning, and assessment,” for the workshop development I was able to meet this standard by developing and implementing a technology-based professional development that would allow teachers to promote best practices in teaching and learning. I learned that I must be able to conduct these classes as well as have a good disposition during the class to hold engagement as well as encourage teachers to return to future classes and workshops that I teach.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my school in several ways. The first was to show a teacher that was reluctant to use technology that it was easy to learn and it gave her encouragement to learn more on her own. This event showed others in the school that they also wanted to get involved and I am now coaching several teachers. I will assess this impact by seeing how many teachers are

using more technology in the classroom in months to come.

The workshop field experience impacted the school improvement by providing teachers with several professional development classes that they could attend. Instead of offering one class I offered 5 so teachers could come at their convenience. This allowed me to reach more teachers at Darlington and I was able to send out a survey to assess how this workshop impacted teachers, the school and their teaching practices.