STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Cynthia Reneau	Mentor/Title: Mrs. Overburg	School/District: Darlington School
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400	Professor/Semester: Booker/ Fall2012

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
8/28/12 and 9/6/12	Indicators of Engaged Learning Research. Development for Engaged Learning Project [6 hours]	PSC 3.1, 3.2, 3.6	ISTE 1 a,b,c,d 3 a,b,c,d
9/20/12	Understanding LoTi Levels and Research for Engaged learning Project [3 hours]	PSC 3.1, 3.2, 3.6	ISTE 1 a,b,c,d 3 a,b,c,d
10/2/12, 10/3/12	Research Tools for EL Project. [8 hours]	PSC 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.6	ISTE 1 a,b,c,d 3 a,b,c,d
11/5, 11/6, 11/10/12	Engaged Learning Draft [12 hours]	PSC 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.6	ISTE 1 a,b,c,d 3 a,b,c,d
11/24, 11/25/12	Engaged Learning Final Project [14 hours]	PSC 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.6	ISTE 1 a,b,c,d 3 a,b,c,d
	Total Hours: [43 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native								
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							x	
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? *This field experience helped me understand what LoTi levels are and how to tell what level of technology a project is at. It also helped me understand how to engage students and the importance of designing projects that will have higher engagement in the classroom. I learned a lot about many different types of online tools and resources that are available for teachers to use for projects and project development.*

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** *This field experience helped me understand the different LoTi levels and engaged learning indicators. The PSC Standard states – "Candidates model and facilitate the design and implementation of technology- enhanced learning experiences aligned with student content standards and student technology standards." This field experience showed me how to design and implement engaged learning projects that have a hit LoTi level. I will use this to help my classroom teacher that I coach to develop higher engaged projects.*

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? *This field experience helped me to learn how to develop engaged projects that I can share with classroom teachers at Darlington School. It will have an impact on the classroom learning at Darlington School because I will coach teachers into using these projects that will have an impact on the school. I will assess this by observing classrooms to see if teachers are using the new projects for classroom teaching.*