



Syllabus - 7<sup>th</sup> Grade Money Management – Online Learning Experience

Instructor: Cynthia Reneau and Randy Smith

Each student will use his/her Macbook pro that has been issued to them by the school. For technical support or assistance you may contact:

Ms. Reneau - [creneau@darlingtonschool.org](mailto:creneau@darlingtonschool.org) - Class and Tech Support

Mr. Earnest - [cearnest@darlingtonschool.org](mailto:cearnest@darlingtonschool.org) - Tech Support Only

Mr. Smith - [rsmith@darlingtonschool.org](mailto:rsmith@darlingtonschool.org) - Class and Tech Support

Students may email at anytime about course work and expect a quick response.

### **Course Description and Learning Objectives**

This 6 week online learning experience is to teach the fundamentals of money management. Students will learn the ideals of wants and needs, learn to collaborate and how to create a budget with Google spreadsheet.

### **Course Schedule**

**Class Orientation** – Welcome to the online class of money management. Learn how to navigate on the site. Post a short bio of yourself. Set up your profile. Respond to peers bios. (50 Points)

**Module 1** – *Researching the Internet* - Students will learn the fundamentals of internet research by using websites provided to find a city to live in. They will choose a career as well as a city to live in based on their research and own interests.

\*Students will visit salary.com to find a desirable career. They will be reasonable with their choice. They will post about it then collaborate with other students on their choices as well as their classmate choices. While making the decision they will choose a city they would like to live in (50 Points)

\*Students will visit apartmentguide.com where they will decide on an apartment. During this time they may decide if the city they chose is reasonable. They will look at cost of living, what type of apartment they will get for their money, and begin thinking about how they will budget their money. (50 Points)

\*Students will post 2 summaries and 2 responses during this module. They will post the 1<sup>st</sup> one on salary and the 2<sup>nd</sup> one will be on city and apartment choices. I will provide a list of guidelines on what to summarize and what to respond to classmates. (50 Points Total - 25 Points for each response)

**Module 2** - *Budgeting* – Students will learn the fundamentals of basic budgeting. They will learn the terminology of budgeting such as income, debits, credits, wants, needs, and etc.

\*Students will do a study guide in Google Docs to help with the understanding of budgeting. They will also learning the fundamentals of Google Apps by sharing and editing a Google Doc. (100 Points)

\*Students will be placed in teams to discuss the difference between wants and needs. While in discussion they will decide on the main budget categories. Each student will

post about what the main categories of wants and needs are. Once they have posted 2 sets of categories then they will collaborate with their group members by replying to posts to determine the best categories. (50 Points)

\*Students will create and share with the teacher a Google Spreadsheet. They will use the categories they decided upon with their group to create a budget. The teacher will provide a template of what the budget can look like but the students are not required to use the template. (100 Points)

**Module 3 – Savings, Investing and Final Summary-** Students will research and learn about saving and investing by studying terminology and vocabulary.

\*Students will play the game <http://www.mysavingsquest.com/> to help learn the aspect of saving.

\*Students will be placed in new teams to discuss the different aspects of saving and investing and give a final summary of what you learned about budgeting. You will respond to your team members on their summary and give suggestions. (50 Points)

\*Students will take a short quiz on budgeting in Quia (100 Points)

**Module 4 - Presenting**

\*Students will create a Google presentation or Prezi to show their job, their city and what they learned about budgeting. (No PowerPoint or Keynote allowed for this presentation. You must use an online tool. Please email instructor if you have a different idea, this is open for other presentation ideas) (200 Points)

### **Class Participation Requirements**

Students are required to login to class daily for assignment work and discussions. Students who do not participate in class discussions and peer reply discussions will receive a zero for the assignment.

### **Netiquette and ADA Statement**

Remember to check spelling and grammar before posting to the online course.

Remember to use complete sentences before posting to the online course.

Students should always use good digital citizenship that they have been taught at Darlington School.

Be kind with your posts and responses to other students. Remember all capital letters is yelling so this is not allowed. Think before you post. Always remember if you are upset never post until you've had some time to think about it.

Students will remember their “Macbook Rules of the Road” at all times while in the course.

If you are a student with any type of disability - (Hearing, attention, vision, health, learning, mobility, physical or any other not listed) Learning modules will be adjusted to accommodate your needs.

### **Grading Policy & Assessments – 800 points Total**

A: 90% - 100%

B: 80% - 89%

C: 70% - 79%

F: 69% or lower