UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7430		Professor/Semester: Tricia Frazier

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
3/25 to 4/12/2013	Implemented Civil War lesson plan with 8th grade history students – (48 Hours)	PSC 2.1. 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.5, 3.6, 3.7,	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Students created websites for a civil war historical figure during this lesson. I learned how to help students research, develop and present websites. It helped me to learn issues that could arise using technology and how to troubleshoot with students to solve those problems. It helped me to learn how to incorporate several web 2.0 tools in one project to create that differentiated lesson. **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** Element 3.1 Classroom Management & Collaborative Learning

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native								
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Candidates model and facilitate effective classroom management and collaborative learning strategies to maximize teacher and student use of digital tools and resources. Is something that must be known to accomplish the field experience. Also the PSC standard of Element 2.6 Instructional Design Candidates model and facilitate the effective use of research-based best practices in instructional design when designing and developing digital tools, resources, and technology- enhanced learning experiences. Is something that I must be able to do. I was able to help design a project full of web 2.0 tools to have technology enhanced instruction. I learned to have the disposition of patience and understanding when working with teachers and students on web design and technology tools.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This filed experience helped a teacher who otherwise would not use technology. The teacher excelled and saw how easy it was to include web 2.0 tools into the classroom. This helped the schools improvement because when other teachers saw a teacher that did not integrate technology into the classroom helping his students build websites others immediately wanted to know how they could do it. I will personally assess teachers to see how they are integrating technology into the classroom after this project. I will visit classrooms and request meetings with teachers.