UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ELL – ISTE 7430		Professor/Semester: **Frazier**

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
4/1,4/3/2013 and 4/5, 4/8, 4/10/2013	*Worked with ELL Students. (10 Hours)*	PSC 3.3, 3.4, 3.5, 3.7 ISTE NETS.S – 3a,b,c,d 5a,b,c,d. 6a,b,c,d	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Taught research methods for student's research paper and help ELL student understand the concept of searching for information

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic									x
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

To teach the student how to successfully use Microsoft Word to write her research paper and to help the student get an understanding of how she can use her MacBook to help her with her English skills. Translation tools and allowing the MacBook to speak to her will help with her English Skills

I learned how to successfully work with ELL students and using their MacBook. By understanding the steps of communication by the Iris Peabody center I was able to communicate as well as use the MacBook to facilitate the projects.
2. How did this learning relate to the knowledge (what must you know),

skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning helped me to understand that I must know how to communicate with ELL students, teach them to use their MacBook to help their English studies and not to assume that ELL students are underdeveloped.

I learned I must have the skills to teach students how to change settings on the Macbook and how to research properly. ELL students sometimes do not understand the concepts of searching so I must have the skills to communicate with ELL students to relay this message. I must have the understanding of being able to "utilize digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community." ELL students do well with peers and the relationship of their own knowledge of their culture.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Talking to the students and the ELL instructor on how well they were able to research for their paper gave me a perceptive of how big of an impact this field experience had on the school. I know now that ELL students can learn more effectively by turning on certain tools on their MacBook. This impact was assessed by seeing how well the ELL students were doing after I assisted them and discussing it with them and their ELL teacher. I also watched how well they were doing after the project was complete.