

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Cynthia Reneau	Mentor/Title: Overberg/Media Specialist	School/District: Darlington School
Course: ITEC 7305 – Data Analysis		Professor/Semester: Dr. Padgett-Harrison/Fall 2013

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
9/14/2013- Present (ongoing throughout the school year)	Helped teachers and students to update their computers to the new printing/scanning system. Taught training course on how to use the new printing system. Developed fliers and handouts on how to use and configure the new system. <div style="text-align: right;">[15 hours]</div>	PSC 3.2/ISTE 3b PSC 5.2/ISTE 4b PSC 6.1/ISTE 6a, 6b	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? At the beginning of the school year a new printing/scanning system was implemented at Darlington School. For this field experience I sent out emails reminding them of the new system and that I would be available at their convenience to come and have their computer updated. I sent out instructions on how to update their computer but also allowed them to come to my office in the IT department so I could assist them in getting the update completed. This helped me learn how effectively manage digital tools and resources within the context of student learning experiences.					
DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian				x				
Black	x	x	x	x				
Hispanic				x				
Native American/Alaskan Native								
White	x	x	x	x				
Multiracial	x		x	x				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader?
(Refer to the standards you selected in

Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience helped me to understand how to assist teachers in troubleshooting their own digital tools that they use in the classroom. It allowed me to spend time with some of them and developed those good relationships by having a good attitude toward them, especially those that did not feel they had very good technology skills. I must be able to work with teachers to help them gain the knowledge and effectively manage digital tools and resources within the context of student learning experiences. I also was able to talk to many students and we did a flier to help them add the printer on their own. The students also thought it would be fun to help the teachers to understand how to use the new system putting them in real-world and student-centered opportunities.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted the school's improvement because it allowed me to update almost all the faculty to the new printing system as well as get them excited about the upcoming workshop on the new system. The impact of this field experience will be assessed to see how many teachers are using the new system and skills they will gain from the workshop.