## **UNSTRUCTURED Field Experience Log & Reflection**

## **Instructional Technology Department**

Candidate:	Mentor/Title:	School/District:
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Course:		Professor/Semester:
ITEC 7460 – Tech Innovation	Luscre/Fall 2013	

## Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours!

If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time						PSC/ISTE Standard(s)		ndard(s)	Reflection (Minimum of 3-4 sentences per question)
11/14/2013- 11/20/2013	Helped teachers to update their MacBook to the new operating system, Mac OSX 10.9 Mavericks to be ready for the workshop on how to use the OS.						PSC 3.2/ISTE 3b			1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? Teachers were required to come to
	[10 hours]								the workshop with their MacBook updated to the new operating system. For this field experience I sent out emails reminding them of the workshop and also that I would	
(Place an	<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)							be available at their convenience to come and have their computer		
Ethnicity		P-12 Faculty/Staff				P-12 Students			updated. I sent out instructions on	
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	how to update their computer but also allowed them to come to my
Race/Ethnicity	y <b>:</b>									office in the IT department so I
Asian					X					could assist them in getting the
Black		X	X	X	X					update completed before the class.
Hispanic					X					This helped me learn how
	erican/Alaskan Native									effectively manage digital tools and
White		X	X	X	X					resources within the context of
Multiracia	.1	X		X	X					student learning experiences.
Subgroups:	14 81 1912									
	vith Disabilities									2. How did this learning relate to the
	nglish Proficiency									knowledge (what must you know), skills (what must you be able to do)
Meals	or Free/Reduced									and dispositions (attitudes, beliefs, enthusiasm) required of a technology
										facilitator or technology leader?

(Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)  This field experience helped me to understand how to assist teachers in troubleshooting their own digital tools that they use in the classroom. It allowed me to spend time with some of they and developed those good relationships by having a good attitude toward them, especially those that did not feel they had very good technology skills. I must be able to work with teachers to help them gain the knowledge and effectively manage digital tools and resources within the context of student learning experiences
3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?  This field experience impacted the school's improvement because it allowed me to update almost all the faculty operating systems as well as get them excited about the up-coming workshop on the new OS. The impact of this field experience will be assessed to see how many teachers are using the new OS and skills they will gain from the workshop. Also, we know that the new OS solves many wireless and network issues and we can assess how many teachers will put in trouble tickets after their computer has been updated.