UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
Cynthia Reneau		Darlington
Course:		Professor/Semester:
ITEC-7410		Vega
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Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time						PSC Standard(s)			Reflection (Minimum of 3-4 sentences per question)		
Apple training professional development for my faculty. Facilitated, planned and executed 2 successful day-long and extensive professional development classes- April 4 th Macbook (8 Hours)								Teachers were given the opportunity to learn from an experienced apple trainer about how to integrate				
(Place an	X in the box represen	ting the ra		RSITY ty and su	bgroups in	volved in	this field	experienc	e.)	technology into the classroom. This class just wasn't about learning skills but methods to use, collaborate and share ideas with teachers and		
[Et	thnicity	P	-12 Fac	ulty/Sta	ıff		P-12 S	tudents		students. The standards state that		
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	"Candidates develop and implement technology-based professional		
Race/Ethnicity	y :									learning that aligns to state and		
Asian										national professional learning		
Black				X						standards, integrates technology to		
Hispanic					X					support face-to face and online components, models principles of		
	erican/Alaskan Native									adult learning, and promotes best		
White		X	X	X	X					practices in teaching, learning, and		
Multiracia	1	X								assessment." This training class gave		
Subgroups:										them the opportunity to le learn how		
	vith Disabilities									to integrated and work with other		
	nglish Proficiency									teachers to gain that integration knowledge to make our 1:1 program		
_	or Free/Reduced									successful now and in the coming		
Meals										years. This field experience helped me		
										to learn what my faculty need in training as well as how to help them in the future by assessing each of their knowledge of technology and what I will need to do for each of them in the future.		

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)
4/5/2012	Apple training professional development for my faculty. Facilitated, planned and executed 2 successful day-long and extensive professional development classes. April 5 th - iPad (8 hours)	5.2

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity:									
Asian									
Black			X						
Hispanic				X					
Native American/Alaskan Native									
White	X	X	X	X					
Multiracial	X								
Subgroups:									
Students with Disabilities									
Limited English Proficiency									
Eligible for Free/Reduced									
Meals									

(Minimum of 3-4 sentences per question) **Teachers were given the opportunity** to learn from an experienced apple trainer about how to integrate technology into the classroom. This class just wasn't about learning skills but methods to use, collaborate and share ideas with teachers and students. The standards state that "Candidates develop and implement technology-based professional learning that aligns to state and national professional learning standards, integrates technology to support face-to face and online components, models principles of adult learning, and promotes best practices in teaching, learning, and assessment." This training class gave them the opportunity to le learn how to integrated and work with other teachers to gain that integration knowledge to make our 1:1 program successful now and in the coming years. This field experience helped me to learn what my faculty need in training as well as how to help them in the future by assessing each of their knowledge of technology and what I will need to do for each of them in the future.

Reflection

