UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department

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Course: ITEC 7400		Professor/Semester: Sherri Booker

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
Nov. 12-16, 2012	Development for Professional Development Day on November 26, 2012 – 25 hours.	PSC Standard 6 – 6.1,6.2, 6.3. ISTE 5 a,b,c,d	**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?** Designed a professional development day for teachers for November 26, 2012. This consisted of a full day of classes in technology for teachers to use in the classroom. I recruited teachers to teach classes and designed classes for them to teach.

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic				x				
Native American/Alaskan Native								
White				x				
Multiracial				x				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
This field experience helped me to learn how to be a technology leader by designing professional development for teachers. The PSC standard states that candidates demonstrate the knowledge, skills, and dispositions to engage in

continuous learning, reflect on professional practice, and engage in appropriate field experiences. Instructional technologist must know and understand how to design and provide professional development for teachers. They must have the good attitude and disposition to gain good trust and relationships with their teachers.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
This field experience helped impact the schools improvement by providing continuous learning for their teachers. They will then use the technology more in their class thereby engaging their students learning. The impact will be assessed by me to see if more teachers are using the technology they learn in the classroom